

Module Title:	Leading in Contemporary Youth and Community Work Practice	Level:	6	Credit Value:	20
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Module code:	YCW607	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre(s):	GAYC	JACS3 code: L530	
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With effect from:	September 19
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School:	Social & Life Sciences	Module Leader:	Jess Achilleos
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	✓	<input type="checkbox"/>

Pre-requisites
none

Office use only

Initial approval: April 17

APSC approval of modification: N/A

Version: 1

Have any derogations received Academic Board approval?

Yes ✓ No N/A

Module Aims

Critically analyse the leadership role of a youth and community worker in the context of evidence-based practice and the management of organisations.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically analyse the leadership role of youth and community workers; applying leadership theory to practice.	KS1	KS2
		KS3	KS5
		KS7	KS8
2	Critically analyse the impact of evidence-based practice on youth and community work.	KS1	KS2
		KS3	KS5
		KS9	KS8
3	Demonstrate conceptual understanding of organisational management theories and qualities needed to lead ethical youth and community work.	KS1	KS2
		KS3	KS5
		KS9	KS8

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn
- Presentation skills

Derogations

All elements of all assessments must be passed at 40% or more.

Assessment:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Essay to critically analyse the student's leadership role within a practice organisation; applying relevant leadership and organisational management theory.
3. Group poster presentation critically analysing the impact of evidence-based practice in youth and community work.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Attendance	Pass/Fail		
2	1,3	Essay	75%		2500
3	2	Poster Presentation	25%		1000

Learning and Teaching Strategies:

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Syllabus outline:

Indicative content will include:

- Leadership theory
- What is evidence based practice?
- Management of organisations
- Leading in line with Ethical Principles
- Developing a Community of Practice
- Leading in Learning Organisations
- Planning and Evaluation for Evidence-based Practice
- Developing leadership skills and quality
- Applying for funding

Bibliography:

Essential reading

Banks, S., Butcher, H., Henderson, P. & Robertson, (Eds.) (2013) *Managing Community Practice; principles, policies and programmes* (2nd Ed.) Bristol: Policy Press.

Tyler, M., Hoggarth, L. & Merton, B. (2010) *Managing Modern Youth Work*. Exeter: Learning Matters.

Other indicative reading

Adirondack, S (2006) *Just About Managing? Effective management for voluntary organisations and community groups*. London: London Voluntary Service Council

Cole, G. A. (2011) *Management Theory and Practice (7th Ed.)*. London: Continuum

Harrison, R., Benjamin, C., Curran, S. & Hunter, R. (Eds.) (2007) *Leading Work with Young People*.
London: OUP/Sage.

Ord, J. (Ed.) (2012) *Critical Issues in Youth Work Management*. London: Routledge

Morgan, G. (2006) *Images of Organisation*. London: Sage

McKimm J., Phillips K. (2009) *Leadership and Management in Integrated Services*, Learning Matters, Exeter

Journals:

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education

LSI YW00 Youth Work National Occupational Standards (2012):

Key Area A Work with young people and others

- YW 01 Initiate, build and maintain purposeful relationships with young people
- YW 02 Assist young people to express and to realise their goals
- YW 03 Engage with communities to promote the interests and contributions of young people
- YW 04 Develop productive working relationships with colleagues and stakeholders to support youth work
- MV D2 Lead and motivate volunteers

Key Area B Facilitate the personal, social and educational development of young people

- YW 05 Enable young people to use their learning to enhance their future development
- YW 06 Enable young people to work in groups
- YW 07 Encourage young people to broaden their horizons to be effective citizens
- YW 08 Support young people to identify and achieve aims
- YW 10 Facilitate young people's empowerment through their active involvement in youth work
- YW 11 Plan, prepare and facilitate activities with young people
- YW 12 Work with young people to manage resources for youth work activities
- YW 13 Support young people in evaluating the impact of youth work activities
- YW 15 Advocate on behalf of young people and enable them to represent themselves to others

Key Area C Promote inclusion, equity and young people's interests and welfare

- YW 17 Work with young people in promoting their rights
- YW 18 Explore with young people their wellbeing
- YW 19 Work with young people to safeguard their own welfare
- YW 20 Embed organisational policy for the protection and safeguarding of young people
- ML B11 Promote equality of opportunity and diversity and inclusion in your area of responsibility
- YW 21 Develop a culture and systems that promote inclusion and value diversity
- YW 22 Ensure that youth work activities comply with legal, regulatory and ethical requirements

Key Area D Develop youth work strategy and practice

- YW 23 Investigate the needs of young people and the community in relation to youth work
- YW 24 Evaluate and prioritise organisational requirements for youth work activities
- YW 25 Influence and develop youth work strategies
- YW 26 Identify and secure funding and resources for youth work
- YW 27 Facilitate and engage young people in the strategic development and delivery of youth work
- YW 28 Work in partnership with agencies to improve opportunities for young people
- VM A3 Develop structures, systems and procedures to support volunteering
- YW 29 Monitor and evaluate the quality of youth work activities

Key Area E Develop, lead and manage self and others

- YW 30 Work as an effective and reflective youth work practitioner
- ML A2 Manage your own resources and professional development
- ML B5 Provide leadership for your team
- ML D5 Allocate and check work in your team
- ML D3 Recruit, select and keep colleagues
- YW 31 Provide youth work support to other workers

- ML D7 Provide learning opportunities for colleagues
- HS S1 Make sure your own actions reduce risks to health and safety
- ML E6 Ensure health and safety requirements are met in your area of responsibility